



Read to be Ready

Independent Reading and Reading Conferences



Module 3: Classroom Libraries for Independent Reading

Objectives

- Identify the qualities of a classroom library that are supportive of independent reading
- Understand how teaching students to choose books they can read with understanding and fluency leads to more effective independent reading

Link to Tennessee Academic Standards

Independent reading focuses on **Reading** and **Foundational Literacy** standards, while incorporating additional **Writing** and **Speaking & Listening** standards through responding, conferring, and tasks.

TEAM Connection

- Standards and Objectives
- **Motivating Students**
- **Activities and Materials**
- Feedback
- **Teacher Knowledge of Students**

The logo consists of a red square with the letters 'TN' in white, serif font. Below the red square is a thin blue horizontal bar.

TN

Creating a Classroom Library

The Power of the Library

Libraries store the energy that fuels the imagination. They open up windows to the world and inspire us to explore and achieve, and contribute to improving our quality of life.

—Sidney Sheldon, novelist

Libraries allow children to ask questions about the world and find the answers. And the wonderful thing is that once a child learns to use a library, the doors to learning are always open.

—Laura Welch Bush, librarian

The love of libraries, like most loves, must be learned.

—Alberto Manguel, essayist

Here was one place where I could find out who I was and what I was going to become.

—Jerzy Kosinski, novelist

Creating a Classroom Library

In your small group, count off 1 to 4:

- #1—Quality & Variety and Diversity & Inclusion
- #2—Text Complexity and Connections to Standards and Curriculum
- #3—Book Quantity
- #4—Organization

Creating a Classroom Library

- Quality and variety
- Diversity and inclusion



Creating a Classroom Library

- Text complexity
- Connections to standards and curriculum



Creating a Classroom Library

- Book quantity



Creating a Classroom Library

- Organization



How to Assess the Classroom Library

How might these tools be helpful for teachers in assessing their classroom libraries for book quality, variety, diversity and inclusion, appropriate text complexity, standards-related content, quantity, and organization?



How to Introduce Students to the Classroom Library

How to Introduce the Classroom Library

Introducing the Classroom Library & Supporting Self-Selection of Texts for Independent Reading

Organizational Systems to Develop	Routines and Procedures to Teach to Students

How to Introduce Students to the Classroom Library

- Choosing books

Choosing Books

Try it!

Create a brief whole-group lesson for teaching students how to choose books.

Book Talks

Videos

- *Henry & Mudge*
by Ms. Garcia
- *Sharks!*
by Axel
- *Dork Diaries* by Edgar
- *Magic Treehouse #1 Dinosaurs Before Dark*
by Ms. Welch

Transcripts

- *Magic Treehouse #1 Dinosaurs Before Dark*
- *Richard Wright and the Library Card*

Book Talks

- Plan a book talk
- Share with a partner
- Reflect on what qualities make a book talk effective

Synthesis

Independent readers without access to a high-quality classroom library are like _____ without _____.

Closing Words

“When it comes to independent reading, children need to make choices that reflect the way they see themselves as literate people, the way people do in real life.”

Fountas & Pinnell, 2017